

## GREENE PARENT/TEACHER RATING SCALES

**Full Name:** \_\_\_\_\_

**Handedness:** Left    Right                      **Sex:** Male    Female

Checklist: Symptoms of dysfunction noted by parent and/or teacher:

- 1 = Never
- 2 = Sometimes
- 3 = Frequently

<b>A. Primary Symptoms:</b> Check the most appropriate descriptors.	1	2	3
1. Forgets shapes of letters, words, and numbers after first grade.	___	___	___
2. Skips, reverses, omits or scrambles numbers.	___	___	___
3. Moves a book on a horizontal or vertical plane while reading.	___	___	___
4. Tilts or moves the head while reading.	___	___	___
5. Scrambles or reverses letters within words when writing.	___	___	___
6. Omits words in writing sentences or paragraphs.	___	___	___
7. Has difficulty maintaining slant in writing.	___	___	___
8. Is unable to maintain consistent spacing between letters, words, or lines.	___	___	___
9. Spells phonetically; lacks visual recall for non-phonetic words.	___	___	___
10. Has difficulty remembering numbers, letters, or events sequentially.	___	___	___
11. Confuses right-left, or north, east, south, west, directionality.	___	___	___
12. Has difficulty in remembering which hand right and which hand is left	___	___	___
13. Exhibits difficulty with oral language pronunciation or production.	___	___	___
14. Demonstrates difficulty in copying at near-or far point.	___	___	___

<b>B. Associated Symptoms:</b> Check the most appropriate descriptors.	1	2	3
15. Experiences difficulty in grasping spatial relationship concepts.	___	___	___
16. Has/had difficulty in learning to tell time on a non-digital clock.	___	___	___
17. Confuses the order of events in a story, movie or real situation.	___	___	___
18. Uses finger counting for addition/subtractions calculations	___	___	___
19. Forgets math facts which appear to have been mastered previously.	___	___	___
20. Evidences difficulty in focusing or maintaining concentration	___	___	___
21. Manifests deficiencies in short-term/longer-term memory.	___	___	___
22. Experiences difficulty in following oral or written directions.	___	___	___
23. Requires "wait time" to confirm information received when reading.	___	___	___
24. Fails to fully comprehend information received when reading.	___	___	___
25. Fails to fully comprehend information received when listening.	___	___	___
26. Perceives information incorrectly, auditorially or visually.	___	___	___
27. Does poorly on tests, even though information is mastered.	___	___	___
28. Is generally disorganized, academically or personally.	___	___	___

